• What is Bloom’s Taxonomy and how does it relate to RLG101?
• How is religion like a brownie?

My face as I sign into Zoom for a class that the professor banned laptop use in.
Online Course Evaluations will be available for UTM students beginning March 19 until April 3rd at midnight; be sure to check your mail.utoronto.ca accounts!

Remember, evaluation forms can also be completed using hand-held devices in many Wi-Fi enabled locations on campus.

Visit http://uoft.me/courseevaluations for more information.
COURSE EVALUATIONS BENEFIT...

- **STUDENTS**
  (YOU, when choosing your courses)

- **INSTRUCTORS**
  (when developing your courses)

- **DEANS AND CHAIRS**
  (when making important decisions for your courses and your programs)

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Reference Letters

- You may need some!
- Any post-university program
  - Law, teacher’s college, grad school, medicine, police, etc.
- Okay to ask your profs!
  - BUT it’s important that they know you

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Final Deadlines

- Last Quercus comment for TA’s discussion board: April 6
- Field Research Blog Post: April 7
- Final date to submit term work: April 22
  - After April 22 you MUST petition to have late term work accepted

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12.2: Contemporary Religion + EXAM!
Last Class!

“Don’t cry because it’s over, smile because it happened.”
— Dr. Seuss

Last Song!

• “Closing Time” by Leonard Cohen (1992)
Ah we’re lonely, we’re romantic
And the cider’s laced with acid
And the holy spirit’s crying, where’s the beef?

And I loved you for your body
There’s a voice that sounds like god to me
Declaring, (declaring) declaring,
Declaring that your body’s really you

The whole damn place goes crazy twice
And it’s once for the devil and once for Christ

Looks like freedom but it feels like death
It’s something in between, I guess
It’s closing time
Today

- Finish: contemporary religion
- What have you learned?
- Thinking ahead at UTM
- Study abroad
- Final exam!

Contemporary Religion

1. Are people less “religious” now?
2. Contemporary religions
3. “Non-religious” culture
4. Indigenous traditions

Residential Schools

- 134 government funded Christian schools
- 1830s–1996 / ca. 150,000 children
- Point was to “civilize” Indigenous people
  ➡ Assimilate (re: language, culture, etc.)
- Separate children from families / traditions
  ➡ Not permitted to speak own languages or practice their own religions

Indigenous Traditions

- Indigenous people and traditions still exist!
  ➡ Impacted by colonialism, genocide, etc.
- Many modern forms mix old with new
  ➡ Maori: full moko on women
  ➡ Yoruba: Ogun (god of war) connected to welders, car mechanics, and chauffeurs
  ➡ Painting, literature, film, music
WARU
Eight connected stories.
One life-changing event.

IN CINEMAS 19 OCTOBER

GOLDSTONE
WHERE WORLDS COLLIDE

TANTOO CARDINAL
Falls Around Her
A film by Darlene Naponse

BLACK PANTHER
MARVEL STUDIOS
LORD OF THE ELVES
Monday’s Song!

- “Stadium Pow Wow” by A Tribe Called Red, featuring Black Bear (2016)
What have you learned in this course?

RLG101H

- STUDY of religion
  - Theories, concepts, methods (= tools of analysis)
  - Definitions / meanings (e.g., “belief”)
  - Focus on people, not god(s)
  - Study of religion is study of what people do
  - Avoid assumptions! (Prevent you from seeing what’s really there)

Bloom’s Taxonomy

- Remember
  - Recall facts and basic concepts
  - Define, duplicate, list, memorize, repeat, state

- Understand
  - Explain ideas or concepts
  - Clearly describe, discuss, explain, identify, locate, recognize, report, select, translate

- Apply
  - Use information in new situations
  - Execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

- Analyze
  - Use connections among ideas
  - Differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

- Evaluate
  - Justify a stand or decision
  - Appraise, argue, defend, judge, select, support, value, critique, weigh

- Create
  - Produce new or original work
  - Design, assemble, construct, conjecture, develop, formulate, author, investigate

RLG101H

- Writing skills
  - Paragraph construction
  - Citations and bibliography
  - Expressing your ideas clearly
  - Using theory to interpret data
  - Using objective evidence to support arguments
  - Following instructions
• Film Analysis + Field Research Analysis
  ➡ Learn by doing
  ➡ Original research
  ➡ Critical analysis
  ➡ Difficulty

• Field research analysis:
  ➡ Theories: culture, power, gender
  ➡ Use “non-religious” theories to examine “religious” data
  ➡ Experience!

1. Definition / study of religion
2. Culture
3. Power
4. Gender
5. Belief
6. Ritual
7. Text
8. Contemporary religion
RLG101H

2. Culture
3. Power
4. Gender
5. Belief
6. Ritual
7. Text

University Education

- Many challenges!
  - Exciting?
  - Scary?
  - Challenging?
- Find your path / voice
- Activities, friends, family, solitude, etc.
- Learning vs grades (why are you here??)

Other Historical Studies Courses?

- Classical Civilizations
- Diaspora and Transnational Studies
- History
- Latin American and Caribbean Studies
- South Asian Civilizations
- Women and Gender Studies
Other RLG Courses?

- RLG201 Intro to Religion in the Literary, Visual, and Performing Arts
- RLG202 Intro to Judaism
- RLG203 Intro to Christianity
- RLG204 Intro to Islam + Muslim Civilizations
- RLG205 Key Themes in South Asian Religions

Other RLG Courses?

- RLG206 Intro to Buddhism
- RLG207 Intro to Sikhism
- RLG208 Intro to Zoroastrianism
- RLG209 Intro to Indigenous Traditions
- RLG210 Intro to Hinduism
- RLG 211 Introduction to Religion, Media, and Popular Culture

Other Courses I Teach

- RLG290 Religion in Hong Kong (Summer Abroad)
- RLG316 Religion and Violence
- RLG332 Reel Religion
- RLG333 Biblical Themes in Modern Literature
- RLG401 Topics: Religion and Stories
- Also: please visit or email me any time!

WHERE IN THE WORLD IS YOUR CLASSROOM?
More Information

• UTM International Education Centre
  Davis Building 2071
  905-569-4716
  international.utm@utoronto.ca
  http://www.utm.utoronto.ca/international/

• Me!
  Dept of Historical Studies
  ken.derry@utoronto.ca

study suggestion:

visual learning

Reductionist Theories

Ideology
Final Exam

- Study guide will be posted on RLG101H WordPress site
  - Under “Grading” > “Final Exam”
  - Outline of exam
  - What you need to know from the readings
- Short practice quiz will be posted on Quercus

Final Exam

- Will have three days to write:
  - From April 17 at 12pm to April 20 at 12pm
  - Exam will not be timed
  - Will be very similar to past RLG101 exams (took most students less than 3 hours)
  - Answers to previous exams NOT available
Final Exam

- You will (obviously) have access to all notes, lecture slides, readings, the Internet, and other students in the course
  - Still very important to study and make notes as if you were doing regular exam
  - Okay to help one another understand course material
  - NOT okay to share answers

Final Exam

- Spelling, grammar, etc. will not affect your grade . . .
  - As long as we understand what you are saying!

Final Exam

- RLG101H exam:
  - Part 1 (20 Marks): 20 questions (multiple choice + multiple answer + matching)
  - Part 2 (20 Marks): 5 questions x 4 marks (short answers)
  - Part 3 (20 Marks): 1 essay question (video analysis comprised of 5 paragraphs)

Final Exam

- Multiple versions of questions in all three sections
- Order of questions in Part 1 and Part 2 will be random
- Must do questions in the order they appear
  - No backtracking: once an answer is submitted it is final
Final Exam

- Lectures
- Tutorials
- Lion King
- “Indigenous Traditions”
- Malory Nye, *Religion: The Basics*
- “Readings on Writing”

Final Exam

- Readings:
  - Focus on material from lectures + tutorials
  - Lecture slide questions
  - Tutorial homework
  - RLG101H exam study guide
- Key ideas + examples
  - UNDERSTANDING

Final Exam

- Malory Nye, *Religion: The Basics*
  - Review two theory documents provided for writing assignments
  - Make sure you understand all of the summary points at the end of each chapter in Nye’s book

Final Exam

- “Indigenous Traditions”
  - (Re-)read all IT texts posted on the course site (under “Readings”)
  - Familiarize yourself with ideas and examples
Part 1
Which of the following statements would Nye agree with?

a. The academic study of religion can't tell us the truth about god(s).
b. The academic study of religion can prove that religion is entirely made by humans.
c. There is no essence of “religion.”
d. A person’s intentions, not their actions, reveals their true religious beliefs.
e. Both a and c.
f. All of the above.

Part 2
• Short answers (20 marks)
• Five questions
• Make at least four clear points in each question (for 4 marks)

Part 2
• Use two definitions of religion to illustrate how each of the following can be both religious and non-religious:
  ➡ “Fart, fart.”
  ➡ Baseball

• 2 marks for each example:
  ➡ 1 mark for showing how it is religious
  ➡ 1 mark for showing how it is non-religious

Part 3
• Video analysis (20 marks)
  ➡ Will tell you the possible videos in advance
  ➡ Watch videos online before the exam
  ➡ Make notes on each video!!
Part 3

- Five paragraphs (4 marks each)
  ➡ We will give you explanations of six theories (from six different chapters)
  ➡ Pick five theories and apply each one to the video

Part 3

- Each paragraph:
  1. Analyze video using theory (use evidence from video to support analysis)
  2. Explain meaning that is revealed using theory (meaning can be different in each paragraph)

Thanks for a great term!

Despite the pandemic!
Good luck on all your exams!

Then have a wonderful summer!